Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Pupils will access learning through Tapestry (for Early Years) and Google Classroom (for Years 1 to 6). Activities for Reading, Writing, Maths and curriculum subjects will be available. These activities will reflect in class learning to ensure consistency between home learning and in school learning.

Pupils will be contacted by the pastoral team to discuss access to devices, wellbeing and the period of isolation that the pupil will face.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Pupils will be given activities linked to the curriculum areas that are being studied in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key stage 1	3 hours per day
Key stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access online education through devices which they have at home. For KS2 pupils who do not have access to a device at home, school has a limited number of Chromebooks which may be loaned. Pupils who do not have access to a device in Key Stage 1 may be loaned an iPad. In Early Years, Tapestry can be accessed through mobile devices. Activities set on Tapestry do not require a device to complete.

School has a limited number of Vodafone data cards which may be given to families where they have no access to the internet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a limited number of Vodafone data cards which may be given to families where they have no access to the internet.

For KS2 pupils who do not have access to a device at home, school has a limited number of Chromebooks which may be loaned. Pupils who do not have access to a device in Key Stage 1 may be loaned an iPad. In Early Years, Tapestry can be accessed through mobile devices. Activities set on Tapestry do not require a device to complete.

School has some availability to create paper packs for those children who cannot access devices or the learning. SEND and Early Years children may need this provision.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

Remote education will take the form of:
- Digital activities communicated to children through Tapestry and Google Classroom where children respond to the activity on the platform. Teachers will provide feedback on these activities.
- Paper based and practical activities where pupils upload a picture of the activity and learning to Tapestry or Google Classroom. Teachers will provide feedback on these activities.
- Online activities and games on a range of platforms set by teachers e.g. Sumdog and TTRockstars, First News (Y5 and Y6).
- Online teaching videos and activities using resources created by Oak National Academy, WhiteRose Maths and BBC bitesize.

- Teaching activities created by staff at Co-op Academy Oakwood – these will be in both digital and paper format.
- Assemblies shared by staff at Co-op Academy Oakwood.
- Teachers will also offer a live lesson in KS2 each day to their class. Lessons will be a combination of English, Maths and other Curriculum subjects. EYFS and KS1 will be creating recordings which cover phonics, story and maths.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should complete activities set on Tapestry and Google Classroom and upload them to the platform. This should be completed each 'school day'.

Parents should support their child in accessing the platform and the learning. If you need help please contact class teachers through the class stream, emailing oakw-headteacher@coopacademies.co.uk or by calling school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check engagement throughout each day, responding to learning within school hours. A weekly call will be made to pupils and parents to discuss learning and wellbeing. If a pupil has not completed sufficient learning this will be raised in the weekly call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Some of the learning will have individual feedback from teachers. This will have a praise element and where needed next steps.
- Some of the learning is automatically marked through the platform e.g. SumDog and TTRockstars.
- Quizzes and GoogleForms that are created will show children their achievements and next steps.
- Discussions with pupils during the weekly phone call will be part of the feedback process.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHCPs have been offered a place in school under the 'vulnerable' definition.

Teachers will tailor learning to individual pupils focussing on their personal plans. This will be set individually.

Weekly calls by the classteacher will ensure that any additional support to access remote learning is provided.

On the school website there is a range of links to support learning for SEND pupils. Please visit (under SEND section): https://oakwood.coopacademies.co.uk/home-learning-information/

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When school is fully open the live element would not be possible due to teaching commitments within school.

Recorded lessons from other sources such as Oak National Academy, WhiteRose Maths and BBC bitesize would replace any teacher-led 'live' lessons.

Feedback would be limited to the end of the school day.