



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Co-op Academy Oakwood
2017 - 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements from 2016 – 2017 funding	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved engagement in competitive activities. Continuation of tennis enhancement Introduction of dance clubs Improved equipment to support P.E curriculum Improved equipment to support playtimes. 	<ul style="list-style-type: none"> Improve the quality of swimming sessions and therefore raise attainment. Establish baseline of need. Further improve staff knowledge and skills in basic PE delivery. Widen opportunities for Key Stage 1 Widen sports available at After School Clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	All Year 4 children to access swimming on a weekly basis
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Progress in skills and attainment to be tracked for Year 4.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff skills, knowledge and training to be reviewed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Consider some access to swimming for older children who may not have had an opportunity.
Key indicator 5: Increased participation in competitive sport	Consider taking part in local swimming gala.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £22,500 (Grant 19,800)		Date Updated : January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2018	Sustainability and suggested next steps:	
Improving quality of physical activities at non-curriculum times.	<ul style="list-style-type: none"> Sports coaches to enhance playtimes through providing access o a wider range of physical activities. Sports Coaches to support wake-up and shake-up daily activities. 	£8000	Improvement in end of year and Key Stage assessments and annual fitness measures.	Staffing embedded in school timetabling and emphasis of priorities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2018	Sustainability and suggested next steps:	
Develop P.E. partnership with the local authority through service level agreement. Ensure staff access appropriate training.	Work in partnership with L.A. through SLA.	£1500	Staff to access targeted training. School to be able to demonstrate access to training and future training plans.	Further efforts to embed training programme in school improvement plan and improve skills of all staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2018	Sustainability and suggested next steps:
Access to training so that higher quality P.E. sessions lead to better outcomes for children.	Devise training schedule and link to school improvement plan.	£1000	Improvement in standards in P.E.	This needs to be planned from the Summer Term through to the academic year 2018 /19.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2018	Sustainability and suggested next steps:
Wider range of activities available through after-school clubs	Support for multi-sports clubs throughout the year for KS1 and Key Stage 2	£4700	Evidence of engagement in planned activities.	
Tennis enhancement day so children have wider knowledge of the sport.	Day in June – with wide range of activities.	£250		
Support for additional adult support at swimming and wider access to the pool for Year 4 children	Additional coach booked and only 30 children accessing the pool at any one time.	£3200		
Dance project for Year 5	Take part in Company Chameleon Project.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2018	Sustainability and suggested next steps:
Ensure tennis enhancement day has element of competition.	Plan events in school diary. Ensure staffing and funding is in place.	£250	Evidence of attendance and involvement in competitive activities.	Develop other teams e.g. netball. Take part in athletics events.
Ensure Sports Days have an increased element of competition	Make sure leagues	£200		
Continue to develop the school football team through football club, independent 'friendly' matches and league games.		£1900 staffing + £500 transport.		

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).