



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Further develop the physical activity offer during non-curriculum times (e.g. break and lunch times)</p> <p>External services to be used to supplement after school club offer.</p> <p>Outside sporting agencies are invited in to run assemblies and taster days</p> <p>Continue to consolidate the PE curriculum - through the use of PE planning</p> <p>PE week in Summer term</p> <p>Wellbeing weeks at the end of each term.</p> <p>Sports coaches teach model lessons with teachers.</p>	<p>Co-op Young Leaders were trained to support activities at playtime. Whole School assembly conducted to show details of activities. School council and pupil voices interviews conducted regularly.</p> <p>A range of activities were offered.</p> <p>Leeds United player came in to work with Y6 children and delivered an assembly alongside Burley Banksy.</p> <p>A range of sports were taught using PE planning resource.</p> <p>Sports Days delivered across the school.</p> <p>Changes in curriculum prevented full implementation.</p> <p>Not fully implemented due to staffing issues.</p>	<p>Although processes were put in place the result was not as effective as planned.</p> <p>A pupil voice survey asked for a wider range of activities.</p> <p>Effective but we need a more regular spot for sports.</p> <p>Planning scheme needs reviewing to support staff with teaching. New resource to be used.</p> <p>A more robust approach needs to be taken to maximize children's natural enthusiasm.</p> <p>To be reviewed next year.</p> <p>CPD to be allotted in the school M and E schedule.</p>
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<p>Continue to consolidate the PE curriculum - through the use of PE planning</p> <p>Pupils can swim with more competence and confidence.</p> <p>Opportunities for inter-house and inter-school competitions and festivals.</p>	<p>PE Planning resource did not fully meet the needs of the academy staff.</p> <p>Timetabling of swimming not effective in supporting children's progress.</p> <p>Not fully effective due to staffing and timetable constraints.</p>	<p>New resource to be used to improve staff CPD.</p> <p>Timetabling changes going forward.</p> <p>Timetabling and staffing changes going forward.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Implement new PE scheme of work</i></p>	<p><i>Staff will feel more confident teaching PE and they will be more competent.</i></p> <p><i>Children will be able to experience a wider range of sports. Improve child engagement.</i></p> <p><i>Tracking of coverage and progression clear.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children and staff have a better experience of PE lessons - teaching and participating.</i></p> <p><i>Staff to feel more confident teaching PE and have a better understanding of skills needed. Scheme to support this.</i></p> <p><i>Better assessment/tracking of PE.</i></p>	<p><i>£525 - for new scheme</i></p>

<p>Wellschools membership</p>	<p>Access to CPD for staff - increase confidence and knowledge Access to a variety of sporting competitions - Chance for the children to participate in a range of sports in a competition setting. Come and try events - Chance for children to try different sports. Links to organisations which will then enable children to access other opportunities through sport.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>CPD will upskill staff to teach lessons / take OAA sessions in school and also upskill PE Leader to deliver CPD. Competitions and participation events will allow children to see what sports there are and then pursue these if interested.</p>	<p>£1300</p>
<p>Swimming add on sessions for Year 6 in summer 2</p>	<p>Allows children more time to complete 25m confidently and competently. Also allows children more experience at water safety and staying safe in and around water.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Keeping a larger number of children safe in and around water.</p>	<p>£2000?</p>

<p>Rackets Cubed - initiative for 30 children every week for 2 hours for the school year.</p>	<p>Will allow 30 children to experience sports coaching that they wouldn't otherwise. Gives them extra support with Maths (STEM subject) and gives the children a hot meal.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Possible links with sports coach to do more coaching in school. Children learning new skills could join a club outside of school. Children will be more active for 45 minutes every week.</p>	<p>£1050</p>
<p>Staff CPD - Swim teaching course</p>	<p>PE Leader can teach swimming and allows children to be taught in smaller groups.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Allows PE Leader to teach swimming. Gives a better understanding of what's expected for the swimming outcomes and therefore provides children with a better swimming experience and more likely to achieve intended outcomes.</p>	<p>£135</p>
<p>Bursts KS1 interactive activity app</p>	<p>Help with parental understanding of PE and improve parental engagement. Will help children start to practise the fundamental skills at home as well as in school.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</p>	<p>Will mean children have a higher level of fundamental skills before they start 'formal' PE lessons. Parents will have</p>	<p>£348+VAT £417.60</p>

<p>PE equipment</p>	<p>Will help teachers with the delivery of lessons and will help enthuse the children. A variety of equipment will also help with skill progression.</p>	<p><i>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>greater understanding of what is expected of their children and this will help them to facilitate physical activity at home.</i></p> <p><i>It will allow a range of sports to be taught in PE lessons. A variety of different types of equipment will allow staff to better adapt lessons to suit the progress of the children.</i></p> <p><i>Children will have a range of equipment to use at break times to be able to pursue activities that they are interested in.</i></p>	<p>£7708.57</p>
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<p>YST visitors Athlete mentor visit</p> <p>Northern Ballet - Professional dancers taking sessions within school</p>	<p>To help inspire the children not just through sport but through attitudes to learning as a whole.</p> <p>CPD for staff - help with knowledge on teaching dance Allowing the children access to a sport they wouldn't normally get. Plus the chance to be invited for extra lessons at Northern Ballet (talent-spotting). Show at the end of the term of lessons to help with parental engagement.</p>	<p>pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To help tackle young people's declining emotional wellbeing and resilience while also inspiring their attitudes to learning. The athletes will visit school to deliver assemblies, workshops and masterclasses working with targeted pupil groups.</p> <p>Allow children to experience a sport, coached by professional dancers. They will then have the opportunity, if talent-spotted, to have lessons at Northern ballet. Support childrens balance and coordination, which they can transfer to other skills/sports.</p>	<p>£660 x4 £2640</p> <p>£1585</p>
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<p><i>Leeds Circus skills day Year 5 - fundamental movement skills</i></p>	<p><i>An accessible arena for children of all abilities to experience a range of activities which will test their coordination, balance and agility through interesting and effective activities.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This day will allow children who maybe don't excel at sport specific activities, to find activities that they can excel at, whilst practising the same skills as needed to access the PE curriculum. The skills learnt will be transferable across different activities.</i></p>	<p><i>£650</i></p>
<p><i>Bikeability</i></p>	<p><i>Helps children to learn to ride a bike and alongside that learn the rules of the road and how to stay safe when cycling.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This will allow children to learn a new skill, which in turn will enable them to become more active outside of school. Whilst becoming more active the understanding of roads will help to keep them safe.</i></p>	<p><i>Free</i></p>

Skip2bfit	<p><i>Gives all children a fun and engaging way of learning a new skill - hone their coordination, balance and agility.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>The children will challenge themselves to improve and beat their own scores, this helps to raise aspirations and due to this raises attainment.</i></p>	<p><i>£410+VAT x2 for 2 days</i> <i>Total - £984</i></p>
Herd Farm Residential	<p><i>A chance for the least active children and children with SEMH to experience a residential. They also get to experience activities to help with self-esteem, teamwork and resilience. This will also allow the children to access to activities they wouldn't normally get chance to.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports</i></p>	<p><i>This will allow children to learn a new skills, which in turn will enable them to become more active outside of school. It will also engage children who would normally be inactive or not confident enough to participate as full as</i></p>	<p><i>£5775</i></p>

and activities offered to all pupils.

*they could.
This will also upskill staff, who go, to teach lessons / take OAA sessions in school and also upskill PE Leader to deliver CPD.*

Total spend - £24,881.57 of £19,560

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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<p>Continue to consolidate the PE curriculum - new PE planning scheme - PE Hub</p> <p>PE week in Summer term to be replicated this year.</p> <p>Pupils can swim with more competence and confidence.</p> <p>Opportunities for inter-house and inter-school competitions and festivals.</p>	<p>A range of sports were taught using PE planning resource. Whole staff training helped with teaching of lessons.</p> <p>Sports Days delivered across the school. Children more engaged in competition. Parental engagement as they can watch/support children.</p> <p>Children to make accelerated progress due to year groups revisiting rather than having a year block.</p> <p>Not fully effective due to staffing and timetable constraints. Did work when run and the children enjoyed it.</p>	<p>Planning scheme to be supplemented with other activities to ensure children are receiving a range of activities. continue to support staff with teaching. New resource to be used.</p> <p>Build on this from last year - v. successful. Look at mixing year groups to support younger children and help with whole school feel.</p> <p>Swimming is split between KS2 years. This will continue going forward and allows children the opportunity to do swimming lessons in years 3, 4, 5 and 6.</p> <p>Timetabling and staffing to look at going forward. Works well building activities into Sports week in Summer 2.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Rimah Aasim</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katy McMaster - PE Leader/Class teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	13/11/23