



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

# Co-op Academy Oakwood 2020 2021



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements from 2018 – 2019 funding	Areas for further improvement 2019 – 2020 and baseline evidence of need:	Key achievements from 2019 – 2020 funding	Areas for further improvement 2020 – 2021 and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improve the quality of swimming provision by providing additional staff to allow smaller-group instruction for non-swimmers.</li> <li>Extend extra-curricular opportunities by introducing a running club and dance club.</li> <li>Develop the principles of 'Movement Play' (Sharon Tredgett/EYFS team) within KS1 PE sessions and playtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>Further improve staff knowledge and skills in basic PE delivery.</li> <li>Widen the range of competitive sporting activities available.</li> <li>Introduce a gymnastics/dance coach from an outside agency to help with the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Use of PE coaches in school.</li> <li>Creation of PE progression grids.</li> <li>Creation of PE overview with a focus on increasing PE and sport activities for children.</li> </ul> <p>Due to COVID many sporting competitions were cancelled.</p>	<ul style="list-style-type: none"> <li>Further improve staff knowledge and skills in basic PE delivery.</li> <li>Widen the range of competitive sporting activities available.</li> <li>Improve swimming provision and ensure children who missed swimming lessons meet National Curriculum objectives.</li> </ul>

Meeting national requirements for swimming and water safety.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £22,550 (Grant 19,590)			Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 52%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2021	Sustainability and suggested next steps:
<p>Improve the quality of physical activities at non-curriculum times.</p> <p>Develop the principles of ‘Movement Play’ (Sharon Tredgett/EYFS team) within KS1 PE sessions and playtime activities and incorporate them into KS1/EY PE and playtime sessions.</p> <p>Develop the wider staff team’s awareness of movement play and its value to support the physical development of pupils across the school.</p> <p>Gymnastics coach to come in and help with the curriculum and an after school club.</p> <p>Use outside agencies to engage</p>	<ul style="list-style-type: none"> <li>▪ Sports coaches to provide access to a wider range of physical activities to enhance playtime provision.</li> <li>▪ Ensure children are aware of what activities are available.</li> <li>▪ Sports coaches to engage as many children as possible/ target children who are less active and encourage them to take part.</li> <li>▪ School staff and sports coaches incorporate the key principles from the EYFS training on ‘Movement Play’ into KS1 PE sessions/ playtime activities.</li> <li>▪ School staff have training on ‘Movement play’ and how to incorporate it into both curriculum and non-curriculum time.</li> <li>▪ A Gymnastics coach is appointed to work in the school on</li> </ul>	£11,700		

<p>children with sport outside of curriculum time (after school clubs, community clubs)</p> <p>Outside agencies to take part in assemblies / outreach programmes.</p>	<p>curriculum and run an after-school club.</p> <ul style="list-style-type: none"><li>▪ After school clubs are facilitated at school for children. Community out of school clubs to share information with families.</li><li>▪ Assemblies are shared with children from outside agencies.</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2021	Sustainability and suggested next steps:
Develop P.E. partnership with the local authority through service level agreement. Ensure staff access appropriate training.	<ul style="list-style-type: none"> <li>Work in partnership with L.A. – sports coaches/key staff to access appropriate training through SLA and share messages with the wider team.</li> </ul>	£1,500		
Further improve staff knowledge and skills in basic PE delivery. Complete staff questionnaire about knowledge, skills and PE delivery.	<ul style="list-style-type: none"> <li>Sports coaches to work alongside other staff to share and model good practice.</li> <li>Staff questionnaire created and completed to gauge staff knowledge, skills and abilities in relation PE delivery.</li> </ul>	£4,700		
Improve the quality of swimming provision by enabling experienced staff to mentor and provide 'on the go' training for less experienced staff.	<ul style="list-style-type: none"> <li>Continue to fund an additional staff member for swimming sessions.</li> </ul>	£600		
Catch up swimming lessons for children in Year 5 who missed lessons due to Covid-19.	Fund additional sessions for Year 5 children.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2019	Sustainability and suggested next steps:
<p>Extend extra-curricular opportunities by introducing a running club and a activity club.</p> <p>Improve links with local schools/ clubs to identify opportunities for participation in inter-schools tournaments/festivals.</p> <p>Intensive catch-up swimming for children who missed swimming lessons due to covid at the end of Autumn term.</p>	<ul style="list-style-type: none"> <li>▪ Review current extra-curricular provision and identify opportunities to broaden the experiences available and the range of pupils who currently participate.</li> <li>▪ Consult the school council on what additional clubs pupils would like to experience.</li> <li>▪ Renew timetable for after-school clubs to include running club and new activity club.</li> <li>▪ Email local schools and clubs to create inter-school tournaments and festivals.</li> <li>▪ Sports coaches use links with LA to create inter-school competitions.</li> <li>▪ Coop schools link - 'digital' leaderboard to be created where schools compete.</li> <li>▪ Children who missed swimming in 2019/2020 to complete intensive catch-up swimming programmes.</li> </ul>	<p>£800</p> <p>£450 staffing £150 transport</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be completed July 2019	Sustainability and suggested next steps:
Widen the range of competitive sporting activities available.	Sports coaches regularly review the upcoming events available and develop links with local schools to organise matches/'events.	£500 staffing £100 transport		
	Maintain an annual tennis festival.	£250		
'Signpost' children towards further opportunities to access competitive sports outside of school.	Share posters/flyers to advertise external sports providers.			